



**School Safety and Security Presentation
August 2022
Michael J. Volpe, Superintendent**

When I interviewed to become the Superintendent in Moorestown, this was one of my slides in my presentation to the Board

MOORESTOWN

Township Public Schools



The Moorestown community will hear from me that providing an outstanding academic education for their children is my second priority.

My first priority will be to ensure that there is a safe and comfortable environment in which that outstanding education can take place.

Implement the Standard Response Protocol across all buildings consistently

**IN AN EMERGENCY
WHEN YOU HEAR IT. DO IT.**
LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.

STUDENTS Move away from sight Maintain silence Do not open the door	TEACHER Lock interior doors Turn out the lights Move away from sight Do not open the door Maintain silence Take attendance
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LOCKOUT! SECURE THE PERIMETER.

STUDENTS Return inside Business as usual	TEACHER Bring everyone indoors Lock perimeter doors Increase situational awareness Business as usual Take attendance
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EVACUATE! TO ANNOUNCED LOCATION.




STUDENTS Bring your phone Leave your stuff behind Follow instructions	TEACHER Lead evacuation to location Take attendance Notify if missing, extra or injured students
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SHELTER! HAZARD AND SAFETY STRATEGY.

STUDENTS	TEACHER
Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

K12
STANDARD
RESPONSE PROTOCOL

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The Standard Response Protocol and Logo are trademarks of The "I Love U Guys" Foundation and they are registered in certain jurisdictions.

- Common training throughout the district
- Annual retraining moving forward
-  - “Grab and Go” in all classrooms for consistency and communication
-  - While the state requires one, we have THREE trained “School Safety Specialists” to help with this training
-  - “Habits of the mind”



Update and Improve Drilling

- Drills have already been assigned for each month of the year
- We have included a drill with an internal communications breakdown
- The Office of Emergency Management will be invited to all emergency drills, with the exception of fire drills
- Moorestown Police will be invited to all drills, with the exception of fire drills
- A "School Safety Specialist" will be invited and should be on site for emergency drills
- Individual building's Crisis teams will **immediately** debrief after all emergency drills and invite the personnel noted above to debrief with them

EMERGENCY DRILL



Improve internal communications for a potential crisis situation



Building Based Teams (oversimplified)

Crisis teams - Response team for emergency situations who provide incident command, triage, and oversee drilling emergency situations

Threat Assessment teams - Identify students of concern, assessing those students' risk for engaging in violence or other harmful activities

School Safety/Climate teams – Address school climate issues such as harassment, intimidation, and bullying

Crisis teams

Charge - School crisis teams determine which crisis events require or benefit from a team response.

Members – Principal, various members of the staff who may have specialized training, and others. (Membership is not prescribed by code).

Responsibilities:

- Assess and respond to situations that involves a threat to the safety of students
- Provide an incident command structure during an emergency
- Meet regularly to address areas of concern
- Plan and execute drills



Threat Assessment teams — Signed into law 8/1/2022, must be implemented for 2023-24

Our schools started working on this in the Spring of 2022

Charge - to provide school teachers, administrators, and other staff with assistance in identifying students of concern, assessing those students' risk for engaging in violence or other harmful activities, and delivering intervention strategies to manage the risk of harm for students who pose a potential safety risk, to prevent targeted violence in the school

Members – a school psychologist, school counselor, school social worker, or other school employee with expertise in student counseling; a teaching staff member; a school principal or other senior school administrator; a safe schools resource officer or school employee who serves as a school liaison to law enforcement; and the school safety specialist designated.

Responsibilities:

- Provide guidance for students, teachers, and all school staff regarding the recognition of threatening or aberrant behavior in a student that may represent a threat to the school community;
- Identify members of the school community to whom threatening behavior is to be reported;
- Develop and implement policies concerning the assessment and intervention of students whose behavior poses a threat to the safety of the school community, and appropriate actions to be taken,;
- Coordinate and consult with the school safety specialist; and
- Ensure that the threat assessment team not disclose or disseminate any information obtained during the assessment process beyond the purpose for which the information was provided; however, the threat assessment team may disclose that information to applicable agencies to pursue appropriate action.
- Consult with the IEP/504 Team when assessing a student with a disability.

School Safety/Climate teams as required by 18A:37-21

Charge - to develop, foster, and maintain a positive school climate by focusing on the on-going, systemic process and practices in the school and to address school climate issues such as harassment, intimidation, or bullying.

Members – the principal or his administrative designee, a teacher in the school; a school anti-bullying specialist; a parent of a student in the school; and other members to be determined by the principal. The school anti-bullying specialist shall serve as the chair of the school safety team.

Responsibilities:

- Identify and address patterns of harassment, intimidation, or bullying of students in the school
- Review and strengthen school climate and the policies of the school in order to prevent and address harassment, intimidation, or bullying of students
- Educate the community, including students, teachers, administrative staff, and parents, to prevent and address harassment, intimidation, or bullying of students
- Participate in the training
- Collaborate with the district anti-bullying coordinator in the collection of district-wide data and in the development of district policies to prevent and address harassment, intimidation, or bullying of students

BURLINGTON COUNTY SCHOOL CRISIS RESPONSE TEAM

The Burlington County School Crisis Response Team is comprised of approximately 80 members. Team members from participating districts represent various disciplines, including school administrators, guidance counselors, school psychologists, social workers, teachers, school nurses, security experts, media relations professionals and other related areas. All members of the team are volunteers who have specialized training in school crisis response.

When mobilized for a crisis in our district, teams act as a support system for our staff, students and community. The presence of the Crisis Response Team offers a greater pool of resources to enhance our response within the community.

How Can They Help?

In the event of a crisis, a single phone call will activate the team response. Members of the Burlington County School Crisis Response Team will arrive ready to provide support at our request.

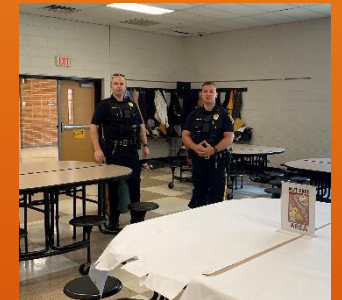
These services may include :

- Facilitating a faculty meeting before or after school
- Preparing an announcement for teachers to share with students in the classroom
- Establishing and staffing Safe Rooms
- Assisting with security needs
- Preparing communications via web postings, letters, etc.
- Acting as media liaison
- Arranging parent/community meeting
- Supporting students and staff where they congregate (i.e. cafeteria, recess, faculty rooms, latch key programs)

Law Enforcement Coordination



Starting in the summer of 2022, officers relatively new to Moorestown PD, got a tour of our schools with School Resource Office, Bryan Wright, in order to become more familiar with our schools





New Jersey Regional Operations & Intelligence Center (NJ ROIC)

The New Jersey Regional Operations & Intelligence Center (NJ ROIC) serves as New Jersey's primary focal point for information sharing and intelligence production needed to support law enforcement, counter terrorism, and homeland security missions.

The NJ ROIC will assess our schools with identifying security vulnerabilities and provide recommendations, **at no cost to the district.**

These efforts are currently in progress.





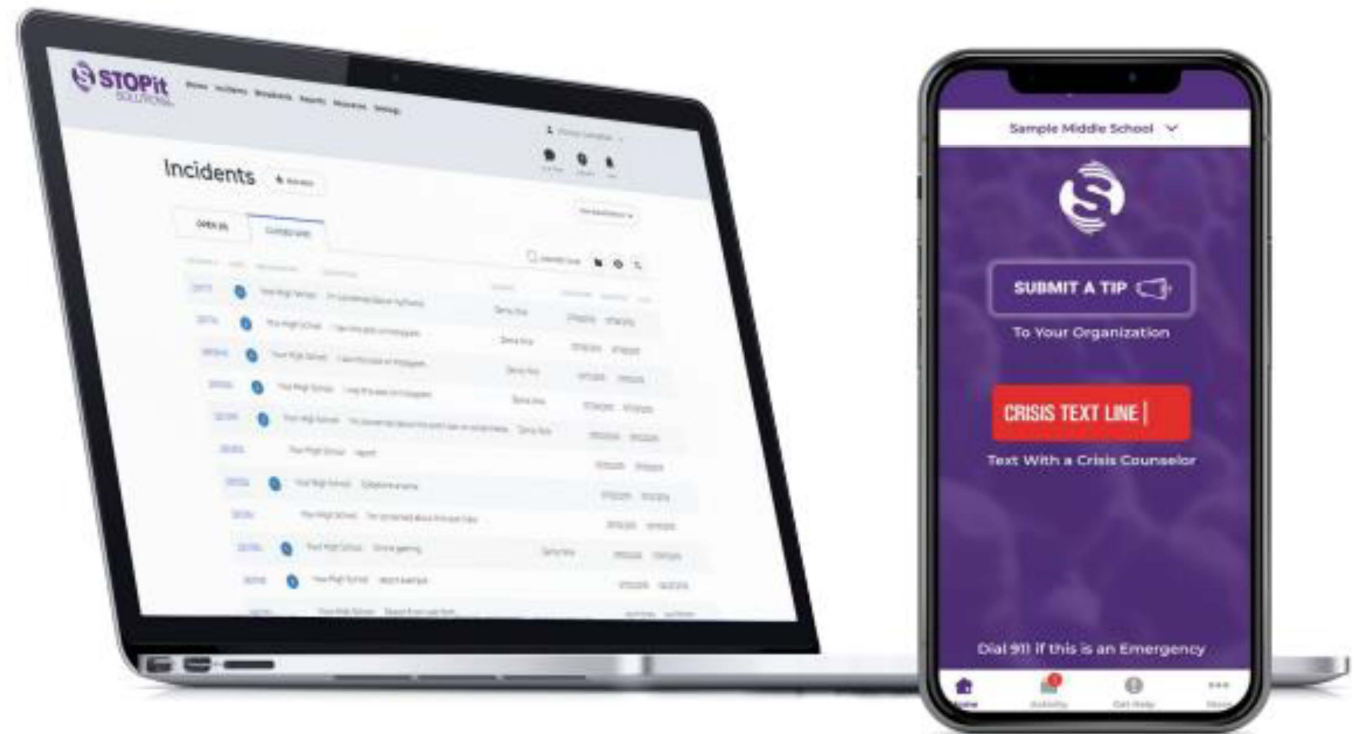
STOP It - Anonymous Reporting App



- Administrative training is taking place
- Roll out to staff upon their return
- Community to be informed during Back-to-School nights
- Operational by October
- ZERO cost to the school district

Teaches students, parents and staff how to **recognize** the signs of at-risk behaviors, and **gather** information and **report**, and allows admins to **assess, manage and resolve** incidents.

- Anonymously report safety, misconduct, or other concerns to help others or oneself;
- Three ways to report – mobile web and phone; all are “always-on” 24/7/365
- Integrates with our 24/7/365 Incident Response Center for Emergency Monitoring
- Integrates with optional Crisis Text Line for 24/7/365 access to a crisis counselor
- Feature rich incident management:
 - 2-way anonymous chat (Messenger)
 - Automated tip routing / Assignment
 - Escalations (internal or external)
 - Robust Reporting



What is the Incident Response Center

STOPit's Anonymous Reporting System includes 24/7/365 emergency monitoring through our Incident Response Center (IRC). IRC trained and certified agents monitor and notify account officials and 911 emergency services (as needed) of any life-threatening situation or imminent threat. Agents will alert assigned officials directly via phone and email.

IRC Agent Training & Qualifications

STOPit's IRC Agents receive and commit to initial and ongoing mandatory training in areas of psychological first-aid and mental health including suicide and depression, de-escalation, crisis management, and agent self-care. This training is conducted by today's most trusted and respected emergency management institutions.



School Suicide
Prevention



Psychological
First Aid



Mental Health
First Aid



Crisis
Management



REPORTING



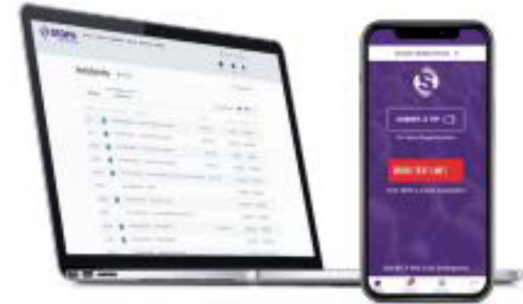
STOPit App

EMERGENCY MONITORING



STOPit IRC

INCIDENT MANAGEMENT



STOPit Admin

2-WAY ANONYMOUS CHAT



STOPit Messenger